

CETL 2000CS  
Journal Prompts One, Two, and Three

These prompts are in addition to the usual four questions listed on the syllabus.

**Journal One (due before Wednesday, January 18 noon to:  
maureen.biggers@cc.gatech.edu and donna.llewellyn@cetl.gatech.edu)**

Go to <http://www.cetl.gatech.edu/taweb> and thoroughly go through all of the on-line modules. This should take between an hour and a hour and a half of dedicated time (there are 7 modules and they are each about 6 minutes or so).

You will have a quiz on this material during the second class on January 19.

For the journal, give one piece of information that you learned from each module. Please don't just copy it verbatim - give it in your own words along with why you think it is important.

**Journal Two (due before Wednesday, January 25 noon to:  
maureen.biggers@cc.gatech.edu and donna.llewellyn@cetl.gatech.edu)**

Go to <http://www.engr.ncsu.edu/learningstyles/ilsweb.html> and complete the "Index of Learning Styles Questionnaire"

In your journal, please report the results of this inventory and write briefly about if these results surprise you at all and what you think they mean.

We will discuss these results in class on February 2..

If you are interested:

In Learning Styles, visit:

<http://www.ncsu.edu/felder-public/ILSpage.html> -

This is a site about the material covered in this instrument. The author is Dr. Richard Felder, a Chemical Engineering professor at North Carolina State University.

In other, related Science and Engineering Education topics, visit:

<http://www.ncsu.edu/felder-public/RMF.html>

This is Dr. Felder's education web site.

**Journal Three (due before Wednesday, February 1 noon to:  
maureen.biggers@cc.gatech.edu and donna.llewellyn@cetl.gatech.edu)**

If you attended the CETL seminar on January 26, include information about what you got out of it - what you think of the idea of the workshop model and if you would like to see it implemented in your classes.

If, instead, you had a meeting with your content faculty then briefly report on what was covered by the content faculty in class on January 26 and if it was a useful class session.