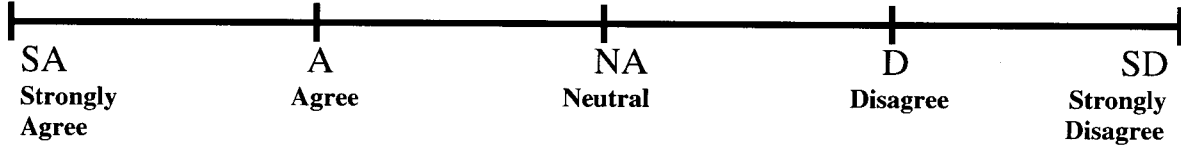


Name: _____
 First Last

Date: _____

Girls on Track Survey*



Directions:

- 1) Read each statement.
- 2) Think about how closely each statement describes you.
- 3) After you decide how closely each statement describes you, circle the corresponding letters beside the questions.

Remember:

- There are no right or wrong answers. Don't be afraid to put down what you really think.
- Don't spend a lot of time on any one item. Move quickly!
- Try to complete all 42 items.

Questions:

Answers:

- | | | | | | |
|---|----|---|----|---|----|
| 1) I wouldn't mind giving up some of the time I spend with my friends so I could be in an advanced math class | SA | A | NA | D | SD |
| 2) My math teacher at my regular school really doesn't care whether or not I get into an advanced math class. | SA | A | NA | D | SD |
| 3) I don't give up easily when working on a difficult math problem. | SA | A | NA | D | SD |
| 4) I think I could do a good job in an advanced math class. | SA | A | NA | D | SD |
| 5) When I'm stuck on a problem, I'm afraid to ask my math teacher for help. | SA | A | NA | D | SD |
| 6) I really don't want to take an advanced math class. | SA | A | NA | D | SD |
| 7) Participating in a number of extra-curricular activities is more important to me than participating in an advanced math class. | SA | A | NA | D | SD |
| 8) It doesn't bother me to work on my math homework by myself. | SA | A | NA | D | SD |
| 9) I'm concerned that the kids at my regular school would think I was a nerd if they knew I was in an advanced math class. | SA | A | NA | D | SD |
| 10) I'm not being pushed to participate in an advanced math class. | SA | A | NA | D | SD |
| 11) If I'm having a hard time solving a math problem, I usually won't try to finish it. | SA | A | NA | D | SD |
| 12) I am afraid I wouldn't do a good job in an advanced math class. | SA | A | NA | D | SD |
| 13) Kids at my regular school would think it's cool for me to be in an | SA | A | NA | D | SD |

advanced math class.

- | | | | | | |
|--|----|---|----|---|----|
| 14) I don't want to be in an advanced math class. | SA | A | NA | D | SD |
| 15) I don't mind giving up some of my other activities in order to participate in an accelerated math class. | SA | A | NA | D | SD |
| 16) My parent(s) will be happy for me if I take an advanced math class. | SA | A | NA | D | SD |
| 17) I am a hard worker when it comes to solving difficult math problems. | SA | A | NA | D | SD |
| 18) I wouldn't like to work on my math homework by myself. | SA | A | NA | D | SD |
| 19) My math teacher at my regular school will be happy for me if I take an advanced math class. | SA | A | NA | D | SD |
| 20) The kids at my regular school would think I was kind of weird if I took an advanced math class. | SA | A | NA | D | SD |
| 21) I would be willing to cut down on the number of activities I participate in so I could be in an advanced math class. | SA | A | NA | D | SD |
| 22) I think advanced math would be too hard for me. | SA | A | NA | D | SD |
| 23) I think the kids at my regular school would admire me if I was in an advanced math class. | SA | A | NA | D | SD |
| 24) I like to try to figure out difficult math problems for myself. | SA | A | NA | D | SD |
| 25) When I have a lot of homework to do, I work on it a little bit each day. | SA | A | NA | D | SD |
| 26) I really want to get into a special accelerated math class. | SA | A | NA | D | SD |
| 27) My parent(s) really don't care whether or not I get into an advanced math class. | SA | A | NA | D | SD |
| 28) If I'm having a hard time with a math problem, I'm not afraid to ask my teacher for help. | SA | A | NA | D | SD |
| 29) I have a lot of self-confidence about taking advanced math. | SA | A | NA | D | SD |
| 30) My friends really don't care whether or not I get into an advanced math class. | SA | A | NA | D | SD |
| 31) I feel like I'm being pushed to participate in an accelerated math class. | SA | A | NA | D | SD |
| 32) I don't want to give up any of my free time to be in an advanced math class. | SA | A | NA | D | SD |
| 33) Other kids think students in an advanced math class are cool. | SA | A | NA | D | SD |
| 34) I'm not sure I will do well in an advanced math class. | SA | A | NA | D | SD |
| 35) I want to be in an advanced math class. | SA | A | NA | D | SD |
| 36) When a math problem gets too tough for me, I stop trying. | SA | A | NA | D | SD |
| 37) My friends will be happy for me if I take an advanced math class. | SA | A | NA | D | SD |

- | | | | | | |
|---|----|---|----|---|----|
| 38) It would bother me if I had to give up some of the time I spend with my friends in order to be in an advanced math class. | SA | A | NA | D | SD |
| 39) I think I could handle advanced mathematics. | SA | A | NA | D | SD |
| 40) Even when I have a lot of homework, I usually do it at the last minute. | SA | A | NA | D | SD |
| 41) I'd rather wait for the teacher to explain the answer to a difficult math problem than try to figure it out for myself. | SA | A | NA | D | SD |
| 42) Other kids think students in advanced math classes are nerds. | SA | A | NA | D | SD |

* Adapted from

Titus, Janet C., Terwilliger, James S. (1990). *Gender differences in attitudes, aptitude, and achievement in a program for mathematically talented youth*. Paper presented at the Annual Meeting of the American Educational Research Association (Boston, MA, April, 16-20, 1990).